

Developing Management Skills for the Learners of Educational Management and Leadership Programs in Vietnam- Challenges and Solutions

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Abstract

Management skills are an important component of educational leader and manager competencies. There are two ways of forming a skill: imitating and practicing. Practice is the most effective. To develop a skill, learners have to do practical assignments following the four skill formation steps, dealing with practical things and practice in real situations. It is necessary to have systems of practical assignments for the learners to practice during the learning, demonstration schools where they can learn real experiences and practice their skills. In the 21st Century educational managers and leaders have to master the skills to lead 21st Century schools, in particular they need ICT and English skills to use ICT in their management job and need to update with new knowledge. However, in Vietnam, the learners of educational leadership programs have not been trained to develop management skills due to the lack of rational parts of theory and practice in the programs, passive teaching and learning methods, poor facilities and, most importantly, the lack of knowledge about skill formation and the ability of training management skills of instructors. Vietnam has tried to overcome these challenges, but has not been successful. We need both domestic and international cooperation in our renewal process of preparing and training our educational managers and leaders.

